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CONSOLIDATED

HIGH SCHOOL

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FORWARD

To the Students

This handbook has been prepared so that you can find your place in the A. & M. Consolidated High School. You should take great pride in your institution and its traditions. This pride should cause you to be willing to comply with, and help enforce all regulations which are for the benefit of the whole, such as creating a student atmosphere of seriousness or purpose.

To the Parents

It is our wish to cooperate fully with the parent in our common problem of leading your child through his high school career. It is with this thought in mind that we ask you to study this book, so that you can become familiar with all regulations and give your child proper guidance.

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

=====

DEMOCRACY IS A TRUST

Let us say this much to ourselves, not only with our lips but with our hearts. Let us say this: I myself am a part of this democracy. I myself must accept responsibilities. Democracy is not merely a privilege to be enjoyed...it is a trust to keep and maintain. I am an American. I intend to remain an American. I will do my best to wipe from my heart hate, rancor, and political prejudice. I will sustain my government. And through good days or bad I will try to serve my country.

--Stephen Vincent Benet

SCHOOL HISTORY

by

C. A. Bonnen, Past President
A & M Consolidated School Board
of Trustees

The history of your school is one of continuous and rapid progress. It is closely entwined with the history of A. & M. College. Only brief snatches of its early history are available in the fading memory of old timers.

Visualize, if you can, a tutor system during the early years of the College; perhaps a privately operated school for a few years, the creation of the A. & M. College Independent School District which was limited to the campus, and the operation of a one-teacher public school in the old railroad depot on the site where Guion Hall now stands.

Modern history began in 1920 when the Rock Prairie, Union Hill and Wellborn districts agreed to pool their resources with the College district for instruction at the high school level. The stucco building now used by the College for a music hall was built at that time. Shortly thereafter, four classrooms were added.

Subsequent highlights were as follows:

1. In 1926 the A. & M Consolidated Independent School District was created, combining the four districts.
2. The high school was moved to Pfeuffer Hall in the early thirties.
3. A new school plant including the present junior high building, the shop and music room and fourteen elementary classrooms was built and the school removed from the campus on February 1, 1940. Local residents raised over \$5,000 by subscription to purchase the present school site.
4. The gymnasium at Consolidated and the main building at Lincoln School were added in 1942.
5. The present Junior High school building and a four-room building at Lincoln School were added in 1949.
6. The Peach Creek and Minter Springs districts were added to the District in 1949 under provisions of the Gilmer-Aiken School Law.

7. The cafeteria and six new classrooms at the elementary school and a shop and science room at the Lincoln School were added in 1951.
8. A new fourteen-room high school unit and auditorium were completed in October, 1954.
9. A Vocational Agriculture building at the high school and a homemaking cottage at the Lincoln School were added in 1956.
10. Presently under construction is a ten-room elementary school east of Highway 6. Four classrooms and home-making facilities at the high school and two classrooms and an assembly room at Lincoln were added in 1960.

ALMA MATER
"C. H. S."

Composed by Mrs. Ford Munnerlyn

Voices ring out to thee
Hail C. H. S.
Hearts filled with loyalty
To C. H. S.
Ever so faithfully,
Ever we bless
Each happy memory
Of C. H. S.

FIGHT SONG
"Tigers Fight"

We are the Tigers,
Tigers tried and true.
For victory we fight.
In the stand we're fighting too.
For maroon and white.
Win or lose with hearts aflame,
Win or lose we try.
To fight, fight, fight, fight,
play the game,
We're the Tigers of Consolidated High.

(This follows "Tigers Fight")

T-I-G-E-R-S, T-I-G-E-R-S
Tigers, Fight! Tigers, Fight!
Tigers, Tigers, Fight!

C. H. S. Traditions

As would be natural in a high school such as ours, many traditions have grown up and have become an important part of the school year. Some of the established ones are:

Athletic Banquet . . . Sponsored by local Civic Groups
Christmas Dance Sponsored by Senior Class
Christmas Party Ex-students
Christmas Party The Student Council
FHA Sweetheart Banquet
Western Day FFA
Homecoming Bonfire Dance . .Planned by cheer leaders
Junior-Senior Banquet The Junior Class
Sadie Hawkins Dance The Junior Class
St. Patrick Dance The Sophomore Class
Valentine Dance The Junior Class
Sports Day-Sports Queen and Dance . .The Senior Class
Powder-Puff Game . .The Sophomore and Freshman Girls

ACADEMIC PROGRAM

Most colleges have definite entrance requirements and these requirements are being changed constantly. Students who plan to go to college should check the requirements peculiar to the school of their choice. The high school library has college catalogues available for that purpose and the librarian will be happy to advise you. Your principal or counselor will also be happy to work with you on your college entrance requirements.

REQUIREMENTS FOR GRADUATION

The required credits for graduation from A & M Consolidated High School are as follows:

Solid Credits.	16
Health and Physical Education.	3
Other.	1

Of the sixteen solid credits, the following subjects are required:

English.4	Credits
Mathematics.2	1/2 Credits
Social Studies3	Credits
Science*2	Credits
TOTAL REQUIRED. 11 1/2 Credits		
Elective. 5 1/2 Credits		
Sub-Total 17 Credits		
Health & Physical Education** 3 Credits		
GRAND TOTAL 20 Credits		

*Two years of vocational courses or two years of foreign language may be accepted as an alternate for one year of science. In such cases, the remaining required science unit must be either Biology, Chemistry, Physics or Applied Science taught by the laboratory method.

** Physical education is required for all students except seniors and those excused for:

1. Athletics (during season of participation)
2. Band
3. Disability (a doctor's statement)

All students are required to take four solids, plus health and physical education (except seniors). Any student may add art, choir, driver training, 4th year P.E., or band as a fifth course; however, only those students with a scholastic average of 85 or better should consider adding some other fifth solid.

COURSE OFFERINGS

Subjects Offered	Credit	Year	Pre-Requisite
Advanced Math	1	4	Alg. & Pl. Geom.
Algebra I & II	1, 1 1/2, 2	1-4	None
American History	1	3-4	Junior Standing
Art	1-4	1-4	None
Bookkeeping	1	3-4	Junior Standing
Biology	1	1-3	None
Chemistry	1	3-4	Junior Standing
Civics	1/2	4	None
English I, II, III, IV	1-4	1-4	
Gen. Math	1	1	None
Homemaking I, II, III, IV	1-4	1-4	
Latin I & II	2	1-4	None
Mechanical Drawing I	1	1-4	None
Mechanical Drawing II	1	1-4	Mech. Dr. I
Band	1-4	1-4	None
Choir	1-4	1-4	None
Physics	1	3-4	Junior Standing
Physical Education	1-4	1-4	None
Plane Geometry	1	2	1 unit in Math.
Public Speaking I & II	1/2-2	1-4	None
Spanish I & II	2	1-4	None
Safety Education & Driver Training (2nd Sem. Only)	1/2	1-4	None
Solid Geometry	1/2	4	3 units in Math.
Shorthand	1	3-4	Typing
Shop I (Machine Woodwork)	1	1-4	None
Shop II (Advance Woodwork)	1	1-4	Shop I
Shop III (Gen. Metalwork)	1	1-4	None
Trigonometry	1/2	4	Alg. & Pl. Geom.
Texas History	1/2	3-4	Am. History
Typewriting	1/2-1	1-4	None
Voc. Agri. I, II, & III	1-4	1-4	None
World History	1	1-3	None
Zoology	1/2	2-4	"C" average in Chemistry
Botany	1/2	2-4	"C" average in Chemistry

Above subject to change, depending upon student demand and availability of teachers.

DESCRIPTION OF COURSES OFFERED

Art

Art I covers the fundamentals necessary for all art. It consists of composition, color harmony, perspective drawing, design, and techniques. The techniques are the many different ways expressing the feelings in different mediums. Prerequisite: None.

Art II, III and IV offers advanced art activities in oil colors, painting from still life with emphasis upon color harmony and balance of values. Prerequisite: preceding art course.

Commercial

Bookkeeping is a very practical course in which the theories of accounting are presented, showing how business functions in our everyday lives. Actual business forms help students learn the theory of debit and credit, journalizing, posting, and making financial statements. Practice sets (purchased by the student) gives practice in applying theories to actual sets of books. Prerequisite: Junior standing.

Shorthand I is the basic course in Gregg shorthand. The foundation for advanced shorthand and transcription is provided through the presentation of theory and skill building procedures. It provides the student with skills for personal use and for certain stenographic jobs.

Shorthand is also designed for the development of a wide vocabulary with special emphasis given to rapid reading and writing of shorthand outlines; practiced, previewed, and new-matter dictation with handwritten and typewritten transcription. Prerequisite: Typing I.

Typing I is designed for the development of typewriting skill and its application to both personal and vocational use. Its course description includes the following: correct posture and position at the machine, location of the keys, punctuation and typewriting rules; timed writings, letter forms, manuscripts and many other uses. Prerequisite: None.

English

English I emphasizes the fundamentals of English: spelling, grammar, composition, vocabulary, pronunciation and enunciation. Literature is studied for appreciation and understanding of types. Prerequisite: None.

English II continuance of the fundamentals of English as outlined in English I. Prerequisite: English I.

English III includes American literature, composition, use of the library, and continued drill in fundamentals.

Prerequisite: English II.

English IV is the chronological study of English literature; lives and best productions of representative authors are studied. It also includes composition, use of the library, vocabulary-building, and grammar review. Prerequisite: English III.

Homemaking

Homemaking education is centered on home activities and relationships which will help pupils to achieve satisfying home living in their families today and in their homes of the future. The offerings include Homemaking I, II, III, IV and the Summer Phase. The areas of study cover the following: the family relationships, clothing the family, feeding the family, housing the family, health, home care of the sick and first aid, and child development. Prerequisite: Preceding courses in Homemaking.

Industrial Arts

Mechanical Drawing I is a course designed to familiarize the student with the use of all drawing equipment, and to teach him the basic drawing techniques. Prerequisite; None.

Mechanical Drawing II is more advanced and includes architectural drawing, sheet metal layout, gears and cams. Prerequisite: Mechanical Drawing I.

Shop III is a course in metal work which presents problems involving the use of all types of metals and processes used in metal work. The student begins with laying out the patterns, soldering, welding, cutting of metal, foundry work with aluminum and brass, drilling, and learning the care of all hand and machine tools used in metal work. Prerequisite: Shop I.

Shop I & II offers the student an opportunity to build various wood products while learning about the woodworking industry. He develops some skill in the use of woodworking tools, upholstery, and is provided with a knowledge of the materials and processes related to woodwork. There are two years of wood shop offered. Prerequisite: Preceding Shop Course.

Latin

Latin I is the foundation year in which the pupil acquires principles of grammar, builds up a vocabulary useful in English, and becomes acquainted with the Roman civilization which is closely related to our own. Prerequisite: Firm foundation in English.

Latin II gives the pupil an opportunity to increase his understanding of grammatical principles and his knowledge of vocabulary, especially of Latin derivatives in English. Stories of Roman life and Ceasar's Gallic Wars are read. It helps the student develop a language consciousness, and gives him an appreciation of the significance of Latin in its relation to other subjects. Prerequisite: Latin I.

Mathematics

General Math is a course designed to help the student in building a sound basis for all mathematics by developing the student's skill in the four major mathematical operations. The course also deals with practical problems that are common to us all in every day living. The course stresses mathematical ideas that can be used for as long as the individual lives. Prerequisite: None.

Algebra I gives the necessary foundation for all higher mathematics. Students begin to develop skill in algebraic technique. Prerequisite: Proven ability in Math.

Algebra II continues the preparation for higher mathematics. Student becomes proficient in setting up equations and in interpreting such solutions. The course helps the student to develop habits of neatness and good mathematical form; to develop the ability to express mathematical ideas in writing and oral explanations, and to build a sound background for higher mathematics, science and engineering. Prerequisite: Algebra I.

Plane Geometry, a branch of mathematics dealing with figures formed by points and lines on a flat surface, should help one to think accurately, to reason logically, to express your ideas precisely and to prove the truth of one's statements. Prerequisite: One year in math.

Solid Geometry is similar and dependent upon Plane Geometry. It is a study of line and planes in space and angles in space. It deals with special characteristics of polyhedrons, prisms, pyramids, cylinders, cones, and spheres, and volume and areas of each. Prerequisite: Three units in math.

Trigonometry is divided into the following units: Logarithms and slide rule; trigonometric ratios of similar triangles and 30-60 and 45 right tri-angles that link trigonometry with Plane Geometry; the right triangle; the oblique triangle involving the laws of sines, cosines, tangents, half-angle formulas and area; fundamental identities; and equations. Prerequisite: Algebra and Plane Geometry.